Ch. 27 Study Guide (6th Grade)

1. Why did Athens use coins for money? Why did Sparta use iron bars? Did it affect trade?

Athens: developed gold, silver and bronze coins to make trade easier.

Sparta: used iron bars for money because they were worthless and less likely to be stolen. Many city-states did NOT want to trade with Sparta because the iron bars were worthless.

1. List at least 4 facts about the Council of Elders.
* 2 kings inherited their spots on the council
* 28 other members were elected by the Assembly

* Held the real power in Sparta by preparing laws for the Assembly to vote on
* Had the power to stop any law the assembly passed
1. List at least 4 facts about the Council of 500.
* men were picked to join the council by a drawing of names
* had to be at least 30 years old

* Proposed laws for the Assembly to pass
* ran the daily business of government
1. Explain why Athenian boys were educated differently than girls.

Only boys could be citizens. Girls were expected to manage duties at home when they grew up.

1. What were Spartan slaves called? List 3 facts about them.
* Spartan slaves were the people they conquered...they were called helots
* Were treated harshly...Spartans sometimes declared war on the helots

* They had to give much of the food they produced to Sparta
1. List at least 3 facts about Spartan women.
* Spartan women could own property
* could speak to their husbands friends

* were expected to fight in the military when needed
1. List at least 3 facts about Athenian women.
* could not inherit or own much property, vote or attend the Assembly, most could not even choose their own husband
* They spent their days managing their household and raising their children

* Responsibilities: spinning, weaving and supervising the slaves
1. What was the goal of education in Athens?

The goal of Athenian education was to produce good citizens by having an intelligent mind and a healthy body.

1. Why did Sparta conquer their neighbors? What did they do with the land?

They did not have enough farmland to feed their people so they attacked their neighbors to produce more food to send back to Sparta.

1. What kept Sparta isolated from other Ancient Greek city-states?

The mountains that surrounded Sparta kept them isolated from other communities.

1. Explain the type of governement that was in Athens? List at least 3 facts.
* Democracy - only free men could be citizens and take part in the government
* All Athenian born men over age 18 were considered citizens and could take part in the government

* All citizens were encouraged to go to the Assembly to debate issues
1. Explain the type of government that was in Sparta? List at least 3 facts.
* oligarchy - ruling power is in the hands of only a few people
* Council of Elders - 30 members of the ruling class that had the real power in Sparta. They had the final say about what laws were passed in Sparta.
* Assembly - passed laws that the Council of Elders prepared for them
1. What was the Athenian economy based on? Why?

Athens economy was based on trade. One main reason was because they were near the sea and had a good harbor for ships to dock.

1. Create a Venn Diagram that compares and contrasts Sparta and Athens. Be sure to include at least 4 differences and 4 similarities. Include information from each of the following topics: government, economics, education, women and slaves.

\*\*Use the information from the chapter to create your Venn Diagram